

CURRICULUM MAP

Subject: Family and Consumer Science

Grade Level: 7th (20 week curriculum)

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p>Personal Development / Relationships: (CS III – e)</p> <ul style="list-style-type: none"> • Identifying skills and talents • Understanding stereotypes • Making first impressions • Basic skills learned in school • Self concepts/self esteem • Learning styles • Conflict resolution <p>Values (CS III – b)</p> <ul style="list-style-type: none"> • Defining values • Long/short term goals • Differentiating wants/needs <p>Career Planning (CS III – d,e)</p> <ul style="list-style-type: none"> • Job interviews • Job applications • Career research • Interest inventory <p>Money Management (CS III – b,c)</p> <ul style="list-style-type: none"> • Goods v services • Types of ads • Income v expenses • Checking accounts, ATM and credit cards • Personal and family budgeting <p>Consumerism (CS III – a,b,c,d)</p> <ul style="list-style-type: none"> • Influences on buying decisions • Analyzing an advertisement • Media messages <p>Food and Kitchen Safety (CS I – a,b)</p> <ul style="list-style-type: none"> • Common bacterias • Food safety labs • Preventing kitchen accidents 	<p>Food Preparation (CS I – a,b)</p> <ul style="list-style-type: none"> • Common measurements/ kitchen math (1/4, 1/2, 1 C) • Food preparation – following package directions, recipes <p>Nutrition (CS I – a,b,d/III – b,c)</p> <ul style="list-style-type: none"> • Dietary guidelines for Americans • Food Guide pyramid • Interpreting food labels • Modifying menus <p>Sewing (CS II – c)</p> <ul style="list-style-type: none"> • Basic sewing tools • Basic hand sewing techniques • Machine sewing • Planning and creating a sewing project <p>Clothing Care (CS II – c)</p> <ul style="list-style-type: none"> • Budgeting for a wardrobe • Understanding hang tags and care labels <p>Interior Design (CS II – b, III – a)</p> <ul style="list-style-type: none"> • Organizing and designing your own space • Elements of design <p>Child Care/ Development (CS II – a)</p> <ul style="list-style-type: none"> • Ages/stage of development • Appropriate toys and activities for children • Keeping children safe • Handling emergencies • Basic language development in young children • Understanding special needs 	<p style="text-align: center;">***Same as Quarter 1***</p> <p>*** Students receive an additional 2 weeks of instruction in career planning during 8th grade. Online career portfolios are created at this time.</p>	<p style="text-align: center;">***Same as Quarter 2***</p>